



NUI Galway  
O'É Gaillimh

NEVER STOP  
LEARNING

IRISH STUDIES  
HISTORY

MANAGEMENT  
LANGUAGE

POLITICAL SCIENC  
SOCIOLOGY

ARCHAEOLO  
GEMMOLOGY

**GALWAY DIPLOMA SERIES 2017**  
DIPLOMAS IN HUMANITIES AND SOCIAL SCIENCES 2017



*“I recommend taking the step into further education to anyone at any stage of life. Explore an interest, further your career, or discover another path. Whatever the reasons are, returning to education is an enjoyable and fulfilling experience.”*

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# 02 GALWAY DIPLOMA SERIES 2017

## COURSE OVERVIEW

A new cycle of the NUI Galway Diploma Series will commence in September 2017. Modern language Diplomas in French, Italian, German and Spanish are available to those interested in developing their language skills. Additional Diploma courses are available in a wide variety of subject areas, including Archaeology and Psychology of Counselling. The Diploma in History will return after a hiatus, as will the Certificate in Screenwriting. We are also delighted to add two new Diplomas to the series: Management and Political Science and Sociology.

So, whether you want to improve your career prospects or take a course for your own personal development and enjoyment, we have a course to suit you.

## HOW THE DIPLOMAS ARE STRUCTURED

The Diploma programmes are delivered part-time over two years. Course delivery ranges from weekly evening lectures to fully online learning. The academic year is divided into two semesters, one beginning in early September and the other in early January. Each semester consists of twelve teaching weeks, a study week and an examination period. Students are required to participate in classes (online and face-to-face) on a regular basis. Additional time is required for home study such as reading, research, completing assessments and preparation for exams.

## COURSE ENTRY REQUIREMENTS

There are no formal entry requirements for any of the Diploma programmes. Students who are aged 21 or over by 1st January of the year of admission are classified as mature students and gain entry on this basis.

Students applying to complete a part-time course at NUI Galway under the age of 21 will be asked to fulfil the matriculation requirements of the University. If you are under 21, please log onto <http://www.nuigalway.ie/adult-learning/faqs/> where you will find a list of the matriculation entry requirements.

## FEE SCHOLARSHIPS

A number of scholarships are available for applicants who are unemployed and wish to update their skills and knowledge by participating in one of the listed courses. Scholarships will constitute a 30% contribution to course fees. The scholarship application form is available at <http://www.nuigalway.ie/adult-learning/faqs/>

## HOW CAN I APPLY?

Apply online at <http://www.nuigalway.ie/apply/> under Adult & Continuing Education, complete the online application form and include all relevant details (i.e. your birth certificate and Leaving Certificate for applicants under 21 years). The application fee is €30 (non-refundable).

## CLOSING DATE FOR APPLICATIONS

Friday 4th August. Early application is advised as offers will be made on a rolling basis for most courses. For specialist diplomas, places will be offered as soon as the minimum class number has been reached. A limited number of applications may be accepted after the official application closing date, subject to the availability of places.

## DIPLOMA FACTS

**ECTS:** 30

**NFQ Level:** 7

**Duration:** 2 years, part-time

**Fees:** (per annum)

**EU:** €970

**Non-EU:** €1,470



### WHAT HAPPENS AFTER I APPLY?

Once you apply online your application is assessed in accordance with the course selection criteria. Successful applicants will be informed via e-mail.

To accept your place, you are required to:

- 1 Accept your course place using the online applications portal
- 2 Pay a deposit of €485 within the specified timeframe – this deposit is offset against the full fee payment
- 3 You are advised to regularly check your email address used for correspondence, as all course communication will be sent to that address

Additional registration details and course information will be issued to successful applicants approximately two weeks before the course commences. Induction will take place on the 9th September and classes will commence the week starting 11th September, 2017.

### STUDENT SUPPORT

The Centre for Adult Learning and Professional Development provides supports in the following areas, outside of regular class times:

- Study skills
- Writing skills
- Academic referencing
- The online learning environment
- Examination techniques

These supports are designed to bridge the gap between your last education experience and returning to education as an adult learner.

### ASSESSMENT AND EXAMINATIONS

All modules included in the series are individually assessed. Each module's assessment may consist of written assignments and/or online activities during the semester and written exams at the end of the semester.

### ENGLISH LANGUAGE REQUIREMENT

If your first language is not English, or you have not been educated through the medium of English language, you are required to present an English language qualification (IELTS/TOEFL). The English language requirement does not apply to the language diplomas.



#### WHO CAN I CONTACT?

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# 04 DIPLOMA IN ARCHAEOLOGY ONLINE

## WHO IS THIS COURSE FOR?

This diploma is ideal for anyone with an interest in the Irish past, whether amateur or professional. The latter might include primary school teachers, secondary school teachers, heritage employees, those employed in the tourism industry, and local government employees.

## COURSE PROFILE

### Aim

Archaeology is a constantly changing discipline, fed by new discoveries, new theoretical approaches and new analytical methods. These discoveries continue to revolutionise the subject's potential to inform us about the past and to give us a valuable long perspective on how this past has shaped our present. Exciting aspects of the practical side of archaeology, such as excavation, are familiar to everyone, but excavation is only one aspect of a discipline that combines humanistic interest with scientific method. For the interested student, archaeology offers a stimulating opportunity for intellectual enquiry.

This two year course has four broad aims:

- To introduce students to the discipline of archaeology
- To present the archaeology of Ireland as a way of understanding ten thousand years of human settlement on this island
- To study aspects of current archaeological research in Ireland in detail
- To promote interest in Ireland's heritage at a national and international level

## Content

### Course Content – Year 1

- Mesolithic to Megalithic: Ireland in the Stone Age
- Metal and Warriors: Bronze and Iron Age Ireland
- Saint, Scholar, Viking, Norman: Medieval Ireland

### Course Content – Year 2

- Key themes in Irish Prehistoric Archaeology
- Key themes in Irish Medieval Archaeology
- Irish Archaeology Project

All teaching and student-teacher interactions will take place online in the course's online learning environment. Course content comprises illustrated text, self-assessment exercises, online discussions and multi-media content that includes mini-lectures and site visits. Support will be provided to students to help them become familiar with the online learning environment.

## CAREER OR FURTHER STUDY OPPORTUNITIES

Career opportunities exist in heritage and tourism, archaeological consultancy and the museum and education sectors.



### WHO CAN I CONTACT?

**Name:** Dr. Michelle Comber

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## WHO IS THE PROGRAMME DESIGNED FOR?

The Diploma in Gemmology is suitable as an introductory course for people with a general interest in gemstones, as well as those working in the jewellery and related trades. The course is open to everyone and is designed for those with no previous training in gemmology.

## COURSE PROFILE

### Aim

The course aims to provide students with a broad introduction to the study of gemstones. It teaches a range of laboratory-based techniques used to identify gemstones and provides students with hands-on experience in identification protocols using a comprehensive collection of gemstones. The programme also includes studies of typical geological settings of gemstones through lectures and field trips to Connemara.

### Content

The course consists of lectures, laboratory demonstrations and practicals, including tuition on good practice in the identification of gemstones from the University's teaching collection, which comprises in excess of 800 cut stones.

The course also focuses on the examination of these gemstones using a range of laboratory instruments including binocular microscope, refractometer, spectroscope, polariscope and conoscope.

## Course Content – Year 1

- Geology and Gemstones
- The Crystallography and Mineralogy of Gemstones
- The Optical Properties of Crystals – the Path to Gemstone Identification

## Course Content – Year 2

- Gemstone Properties and Instrumentation for their Determination
- Recording Natural Gemstone Properties
- Gemstones and the Commercial World

The course includes two one-day field trips to Connemara to study crystals and minerals in their natural settings. The option of carrying out a one-day Diamond Grading course at the headquarters of the Gemmological Association of Great Britain in London will also be available to 2nd year students.

Classes will be held on Wednesday evenings.

## CAREER OR FURTHER STUDY OPPORTUNITIES

Students on the course find employment in gemmological work (quality control, authentication) and jewellery (retail and design) trades.

Students may also find work as valuers for the insurance industry.



## WHO CAN I CONTACT?

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# 06 DIPLOMA IN FRENCH

## WHO IS THIS COURSE FOR?

This course is open to anyone with an interest in French and who wishes to gain fluency in the language. The Diploma caters for all levels of language ability. The course is offered at three levels: beginner, intermediate and advanced.

## DIRECT ENTRY TO SECOND YEAR

Application to enter year 2 of the Diploma in French is available to those who have completed an equivalent course at third level or who have lived in a Francophone country for an extended period. Applications are assessed on a case-by-case basis, through Recognition of Prior Learning.

## COURSE PROFILE

### Aim

This course aims to enable students with an interest in French to acquire a high level of written and oral communication skills in the language through a variety of practical language exercises. Students will also study major cultural issues in the contemporary French-speaking world. In their second year, students will be introduced to the world of French literature. As the course progresses, students should be able to converse on and comprehend a variety of topics and situations.

## Content

### Course Content – Year 1

- Introduction to French Language – Written and Spoken
- French Language – Written, Spoken and Comprehension
- Introduction to Civilisation, Culture and Society in France
- Oral French – Parlons Français 1

### Course Content – Year 2

- Improvers' French 1 – On Écoute, on Écrit et on Parle 1
- Improvers' French 2 – On Écoute, on Écrit et on Parle 2
- French Culture – Connaître le Monde

Classes will be held on Tuesday evenings (for direct entry to 2nd year students, classes will be held on Monday evenings).

## CAREER OR FURTHER STUDY OPPORTUNITIES

Surveys indicate that employers value language skills among their workforce, placing a premium on the ability to make contact and communicate with global trade partners and to understand overseas business environments. For those with appropriate French language skills, there are possibilities to work in the following fields: international business, international agencies, the tourism and hospitality industry and the diplomatic service. There is also the possibility of proceeding to Degree level and beyond in French.



### WHO CAN I CONTACT?

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## WHAT OUR STUDENTS SAY

### CLAIRE KAVANAGH DIPLOMA IN FRENCH

"It has long been my ambition to study French to degree level with the ultimate goal of teaching the language. After leaving school in the 1980s, I completed a French bilingual secretarial course. I moved to Paris to progress my career and became a fluent French speaker. I also developed a keen interest in French culture. I returned to Ireland to work and start a family - my personal goal was put on hold.

After a number of years, I registered for the NUIG Diploma in French, delivered in Ennis and graduated in 2014. The Continuing Professional Development mode of study has

allowed me to study French as a single subject to level 8; I currently attend weekly evening lectures at NUIG.

I am delighted that I am pursuing my goal. I absolutely love the variety between language skills, culture and literature on the course. Lecturers are extremely encouraging, flexible and approachable. After years of being a stay-at-home mother, studying at NUIG and the guidance from lecturers has given me the confidence to consider pursuing further studies to enable me to teach French."



# 08 DIPLOMA IN GERMAN

## WHO IS THIS COURSE FOR?

The Diploma in German introduces students to the basic elements of German and is designed for those who have no previous knowledge of the language.

## DIRECT ENTRY TO SECOND YEAR

If you already have prior knowledge of the language, or a Leaving Certificate in the subject, you can apply for direct entry to the second year. Your level will be assessed by a written examination that will take place in August.

## COURSE PROFILE

### Aim

Whether your interest in German has a business focus or you want to get to know interesting and exciting regions such as the Austrian Alps, the Diploma in German can get you started. This two-year course will help you develop the skills to communicate successfully in the German-speaking world while exciting your curiosity about other cultures.

### Content

Students will begin with the basic elements of German grammar and vocabulary and will progress to the study of a selection of social and cultural issues in the contemporary German-speaking world. By the end of each term, students will have learned to converse on and comprehend a variety of topics in situations that are normally encountered in a modern German-speaking environment.

## Course Content – Year 1

- Introduction to Beginners' German – Written and Spoken
- Beginners' German continued – Written, Spoken and Comprehension
- Introduction to Aspects of 20th Century German and Austrian Culture

## Course Content – Year 2

- Intermediate German – Written, Spoken and Oral Comprehension 1
- Intermediate German – Written, Spoken and Oral Comprehension 2
- Contemporary German, Austrian and Swiss Society
- German Conversation

Classes will be held on Thursday evenings (for direct entry to 2nd year students, classes will be held on Wednesday evenings).

## CAREER OR FURTHER STUDY OPPORTUNITIES

Knowledge of German is more useful than ever before for career opportunities involving internet trade and multinational companies based in Ireland, as well as tourism.



## WHO CAN I CONTACT?

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## WHO IS THIS COURSE FOR?

The Diploma in History is suitable for anyone who is interested in enhancing their historical understanding of Ireland, Europe and the world. It offers an introduction to a variety of time periods and thematic topics, exploring the historical roots of the present.

In practical terms, people working in heritage centres and the tourism industry, who may require knowledge of history and cultural issues in their working lives, would benefit from this course.

Equally, it may be of interest to teachers, primary and secondary, who wish to refresh their knowledge of history for classroom teaching.

## COURSE PROFILE

### Aim

The study of history deepens and enriches our understanding of the world in which we live. It does this through analysing people and society in the past and how that past shapes the present.

History is also the study of change – change from one type of society to another, from one way of thinking to another. This cultivates a flexibility of thought and an ability to adapt to new circumstances and ideas.

### Content

The history modules take a broad approach and cover a range of periods from the Middle Ages to the present. Students will look at the historical experience of Ireland, Europe and the World. Major themes in human development will be examined and the processes of social and cultural change will be analysed. In addition, students will examine crucial turning points in Irish and world history.

## Course Content – Year 1

- Reform, Revolt and Revolution in Early Modern Europe
- Europe in the Age of the French Revolution
- Ireland: A Social and Cultural History, 1850 – Present

## Course Content – Year 2

- Medieval Ireland, from the 5th to the 9th Century
- Politics and Revolution in Ireland, 1905 – 1921
- Technology and Society, 1750 – 1930

This course is delivered by blended learning; workshops will take place on campus once a month (eight per year). The remainder of the course content is delivered online.

## CAREER OR FURTHER STUDY OPPORTUNITIES

The Diploma in History is of benefit to people who require a knowledge of history and cultural issues within their professional careers, particularly within the heritage and tourism sectors. Analytical skills developed throughout the course provide a good foundation for a career as an archivist, librarian or historian.

Students of the course may also progress to the part-time BA programme.



## WHO CAN I CONTACT?

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# 10 DIPLOMA IN IRISH STUDIES

## WHO IS THIS COURSE FOR?

This course will appeal to those interested in Ireland's past and culture including primary school teachers, secondary school teachers and heritage employees. It will also appeal to those who are employed in the tourism industry.

## COURSE PROFILE

### Aim

The Diploma in Irish Studies is an interdisciplinary introduction to Irish Studies and offers an excellent opportunity for those interested in Ireland, especially those without access to traditional programmes of study in this area.

The purpose of the diploma is to provide a basic introduction to Irish life and culture through the disciplines of archaeology, history, literature in English and in Irish (presented in translation), political science and sociology, and traditional Irish music and dance.

### Content

The course provides an overview of Irish history from the pagan Celtic world and the coming of Christianity through to the cataclysmic famines of the 1840s, the establishment of an independent state in 1922 and Ireland's integration into the European community. Students are introduced to Irish literature in both the Irish (Gaelic) and English languages, from the Old-Irish sagas and early Irish lyrics through the emergence of Anglo-Irish literature in the 18th century to the 20th century revival of writing in Irish.

## Course Content – Year 1

- Early Christian Ireland 431-1169
- Medieval Ireland 1169-1603
- Early Modern Ireland 1603-1845

## Course Content – Year 2

- Modern Ireland 1845-1998
- Social and Political Change in Contemporary Ireland, 1922-2003
- From Ceili to Riverdance: Irish Traditional Music and Dance in the 20th Century

This course is delivered fully online.

## CAREER OR FURTHER STUDY OPPORTUNITIES

The information and skills introduced by this course may contribute to careers in a wide variety of areas, such as in the heritage, tourism and education sectors.



## WHO CAN I CONTACT?

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# DIPLOMA IN ITALIAN ONLINE

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## WHO IS THIS COURSE FOR?

The Diploma in Italian Online is available at beginners or intermediate level.

The online courses are particularly suitable for students who need flexibility in their time and mode of study and/or live away from Galway. Basic computer skills are sufficient for online students, including an ability to download and upload files, navigate websites, and use emails and Skype-style applications. An introductory on-campus session at the beginning of the course will explain in very simple terms how to use these applications and will take students through all the steps necessary to become familiar with these learning tools.

## DIRECT ENTRY TO SECOND YEAR

If you already have prior knowledge of the language, or a Leaving Certificate in the subject, you can apply for direct entry to the second year at either Beginners or Intermediate level. Your language level will be assessed by a written and oral examination that will take place in August.

## COURSE PROFILE

### Aim

These courses are designed to give participants enhanced language skills for personal, travel and professional purposes. Both courses are based on a collaborative, communicative approach and students are encouraged to participate in virtual class activities with their peers and e-tutors.

## BEGINNERS LEVEL

Students will be guided through each interactive and participative online module, which will emphasize collaborative learning in order to avoid any feelings of isolation. Lecture packages will be delivered weekly online and will include comprehension tasks, individual and group work, and conversation and intercultural aspects. Three optional on-campus sessions per year are also included (held on Saturdays).

## WHO CAN I CONTACT?

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## Course Content – Year 1

- Italian Language Skills 1 – Level 1, Part 1
- Italian Language Skills 1 – Level 1, Part 2
- Oral and Intercultural Skills – Level 1

## Course Content – Year 2

- Italian Language Skills – Level 2, Part 1
- Italian Language Skills – Level 2, Part 2
- Oral and Intercultural skills – Level 2

## INTERMEDIATE LEVEL

This course caters for students who have already obtained a Level A2 of fluency in Italian and focuses on the four main language skills (listening, speaking, reading and writing) using regular practice based, as much as possible, on authentic material carefully selected to guide students towards the acquisition of more advanced structures and functions of the language.

A cultural module will present aspects of Italian culture and society from both a linguistic and an intercultural perspective, introducing texts and personalities from Italian arts, music, cinema, literature and exploring societal issues.

## Course Content – Year 1 Online

- Italian Communication Skills 1 – Part 1
- Italian Communication Skills 1 – Part 2
- Italian Cultural Landscape 1

## Course Content – Year 2

- Italian Communication Skills 2 – Part 1
- Italian Communication Skills 2 – Part 2
- Italian Cultural Landscape 2

## CAREER OR FURTHER STUDY OPPORTUNITIES

Learning a new language provides invaluable skills. Language students will be mobile, cosmopolitan, and ready and happy to embrace and negotiate different cultures and traditions.

# 12 DIPLOMA IN MANAGEMENT

## WHO IS THIS COURSE FOR?

The Diploma in Management is aimed at those who seek a management qualification to develop their careers. Students will be equipped with key concepts, knowledge and skills to enable them to embark on a career in management. Graduates may be employable in a range of industries and sectors.

## COURSE PROFILE

### Aim

The modules in this Diploma provide a solid foundation in the principles and practice of effective management. This Diploma is ideal for students who wish to:

- Understand the principles of contemporary management
- Enhance their leadership capability
- Understand management's role in achieving organisational outcomes and success
- Develop their critical thinking, analysis and decision making skills
- Understand the role of organisational psychology and behaviour in organisational effectiveness
- Develop essential negotiation and management skills
- Apply this knowledge to a wide range of organisational settings

### Content

#### Course Content – Year 1

- Contemporary Management Thought
- Critical Thinking
- Leading and Managing People

#### Course Content – Year 2

- Management Skills
- Organisational Psychology and Analysis
- Negotiation Skills

This course is delivered mostly online; the Negotiation Skills module includes a 2-day face-to-face workshop in year 2.

#### CAREER OR FURTHER STUDY OPPORTUNITIES

The Diploma in Management is aimed at students who wish to develop their careers in a range of business and management roles. Students will be equipped with the fundamental knowledge and skills required to embark on a career in management or enhance their capacity to perform in current management roles. This course is also suited to self-employed managers seeking to add value to their organisation.

The course may provide an opportunity for students to progress to degree level qualification.

Students of the course may also progress to the part-time Bachelor of Commerce programme.



#### WHO CAN I CONTACT?

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# DIPLOMA IN POLITICAL SCIENCE & SOCIOLOGY

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## WHO IS THIS COURSE FOR?

This course is an ideal choice for individuals interested in the issues which affect modern day societies and the political structures and policies which respond to them. It is suited to those who wish to develop a deeper understanding of the society they live in and the factors that contribute to the functioning (or malfunctioning) of their society. It may also be of interest to those intending to teach Politics and Society at secondary school level.

## COURSE PROFILE

### Aim

The Diploma in Political Science and Sociology is designed to encourage students to examine the connections between political and sociological perspectives in relation to national and world issues. One of the common concerns of Political Science and Sociology is how and why societies change and what alternatives are desirable or possible.

### Content

A core feature of this course is to encourage students to think critically, to explore possibilities and to seek solutions to social and political problems. This diploma will enable students to:

- Understand the theoretical foundations of Political Science and Sociology
- Become familiar with the 'Sociological Perspective' and use this perspective in the examination of key sociological theories and concepts and in the examination and analysis of social and political phenomena
- Develop essential social research skills
- Apply this knowledge to the design of social research projects and the analysis of social and public policy

## Course Content – Year 1

- Introduction to Politics and Sociology
- Social Research Skills
- Issues in Contemporary Irish Society

## Course Content – Year 2

- Classical Social Thought
- Practicing Sociology and Politics
- Understanding Equality and Diversity or Development and Change

This course is delivered by blended learning; three Saturday workshops will take place on campus throughout the academic year. The remainder of the course content is delivered online.

## CAREER OR FURTHER STUDY OPPORTUNITIES

The Diploma in Political Science and Sociology is aimed at students who wish to develop their careers in areas that require investigative and problem-solving skills, good communication skills, the ability to critically evaluate issues, handle information from a variety of sources, and the ability to work with diverse groups.

The diploma provides an ideal grounding for people who provide care, protection and support in society. Students will be equipped with the fundamentals to embark on a career path in areas such as journalism, public administration and political consultancy.

Graduates may be employable in a range of public, private and not-for-profit organisations that involve analysing and communicating the origins of social practices to diverse audiences.

Students of the course may also progress to the part-time BA programme.

## WHO CAN I CONTACT?

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# 14 DIPLOMA IN PSYCHOLOGY OF COUNSELLING

## WHO IS THIS COURSE FOR?

The Diploma is designed for individuals who are involved in a helping or advice-giving role. In particular, it caters for members of self-help groups, volunteers in befriending and support organizations, individuals engaged in personnel work and staff of educational, youth and health services.

## SPECIALIST ENTRY REQUIREMENTS

You will be required to submit a personal statement with your application, outlining the following information:

- Your involvement in voluntary/community work (if any)
- Personal reasons for doing the course
- How you consider the course will benefit your work/community

## COURSE PROFILE

### Aim

The course aims to provide a basic grounding in the psychology of lifespan development and major psychological theories of personality and their application to counselling. The practical aspects of the course include basic counselling skills and group facilitation of personal development. The course enables participants to gain a better understanding of the processes in which they are involved and to develop their counselling skills. The Diploma is also suitable for people who would like, subsequently, to pursue a professional counselling course, as it provides a foundation in the theory and basic skills of counselling.

## Content

### Course Content – Year 1

- Counselling Skills and Practice 1
- Lifespan Development and Theory of Counselling
- Personality Theory and Theory of Counselling

### Course Content – Year 2

- Working with Groups
- Diverse Perspectives in Counselling
- Personal Development and Awareness

Classes will be held on Tuesday evenings, with occasional weekend workshops.

## CAREER OR FURTHER STUDY OPPORTUNITIES

On successful completion of year 2, diploma graduates may go on to take an undergraduate course in counselling psychology, psychology or counselling. Graduates who already have a third level qualification may be entitled to undertake a Masters in Counselling course.



### WHO CAN I CONTACT?

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### WHO CAN I CONTACT?

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## WHAT OUR STUDENTS SAY

**PATRICIA BURKE**

**DIPLOMA IN PSYCHOLOGY OF COUNSELLING**

"Having completed the part-time Diploma in Psychology of Counselling at NUIG, I have progressed to further studies in this area. The Diploma was a fantastic learning experience and I thoroughly enjoyed my time at NUIG. Starting a third level course as a mature student can be a daunting experience, but I was supported and encouraged every step of the way. Lecturers were knowledgeable, professional and approachable.

The Diploma in Psychology of Counselling facilitates personal growth and academic development. I highly recommend this course as a starting point for those interested in counselling or psychotherapy."



# 16 CERTIFICATE IN SCREENWRITING

## WHO IS THIS COURSE FOR?

The Certificate in Screenwriting is open to anyone with an interest in film and screenwriting who wishes to explore their ideas and writing skills.

## COURSE PROFILE

### Aim

The course's core objective is twofold: firstly, to verse students in the craft of screenwriting and secondly, to help students explore and express their own ideas in an encouraging, supportive and fun environment.

The Certificate in Screenwriting offers a basic introduction to the theory and practice of screenwriting. By the end of this course, students will be able to understand and analyse how screen narrative works; express and analyse their own and others' ideas; write a short film script; develop an idea for a feature film, TV drama and/or digital narrative.

## Content

### Course Content – Year 1

- Introduction to Screenwriting: Writing a Short Film
- Screenwriting Theory & Practice: Developing a Feature Film Idea
- New Screen Stories: Writing for TV and Digital Narrative

Classes will be held on Thursday evenings.

### CAREER OR FURTHER STUDY OPPORTUNITIES

The Certificate in Screenwriting should primarily facilitate and enable the expression of talent and ideas in screenplay form. Graduates may also find opportunities in the areas of film development, script editing and arts policy.



## WHO CAN I CONTACT?

**Name:** Jenny Roche  
Huston School of Film and Digital Media  
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## WHO IS THIS COURSE FOR?

The Diploma in Spanish is designed for those who have little or no previous knowledge of the language and wish to gain Spanish language skills for personal or professional reasons.

## DIRECT ENTRY TO SECOND YEAR

If you already have prior knowledge of the language, or a Leaving Certificate in the subject, you can apply for direct entry to the second year. Your level will be assessed by a written examination that will take place in August.

## COURSE PROFILE

### Aim

The Diploma in Spanish aims to equip students with written, oral and comprehension skills in the Spanish language. On completion of the course, students should be able to converse in Spanish on a variety of topics and deal with a range of situations encountered in everyday life in Spain and Latin America.

### Content

The course will include a series of lectures on aspects of the history, culture and contemporary society not only of Spain, but also of the countries of Spanish America (Argentina, Chile, Cuba, Mexico, etc.). Student participation and active learning will be key features in course delivery.

## Course Content – Year 1

- Introduction to Beginners' Spanish – Written and Spoken
- Beginners' Spanish – Written, Spoken and Comprehension
- Introduction to Spain and Oral Spanish

## Course Content – Year 2

- Improvers' Spanish 1 – Written, Spoken and Oral Comprehension
- Improvers' Spanish 2 – Written, Spoken and Oral Comprehension
- Introduction to Latin America and Oral Spanish

Classes will be held on Thursday evenings (for direct entry to 2nd year students, classes will be held on Monday evenings).

## CAREER OR FURTHER STUDY OPPORTUNITIES

Spanish is currently the third most widely spoken language in the world after Mandarin and English. It is increasingly beneficial to those working in any sector with an international dimension.



## WHO CAN I CONTACT?

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